## **Rubric for Evaluating Proposals:**

The following rubric will be utilized to evaluate proposals that are submitted to the Equity in Mental Health Funding Call. Each evaluator on the committee will award up to a total of 100 points per proposal based on the following criteria (please note that these areas of evaluation map to the information that is requested on the application).

Category	Areas of Evaluation	<u>Points</u>
Which Tier of support is addressed in the proposal	<ul> <li>Holistic Treatment and Recovery Support (Tier I)</li> <li>Early Intervention and Collaborative Well-being Programs (Tier II)</li> <li>Universal Prevention Strategies (Tier III)</li> <li>Please describe why you believe your proposal best fits the selected tier(s). (150 words max.)</li> </ul>	0
Description	Please provide a brief narrative about the types of activities these funds will be used for:	0
Indicate all equity-focused areas that will be impacted by this proposal	<ul> <li>Students with adverse childhood experiences (ACE's) or any trauma within their lifetime</li> <li>Students in recovery from substance use disorders or other addictive behaviors</li> <li>Students with concurrent behavioral health disorders</li> <li>Mental health initiatives geared to underserved student populations, including but not limited to low-income, LGBTQ+, community college transfer, parenting, undocumented, military-affiliated, and current/former foster students, as well as students affected by their own or a family member's experience with incarceration</li> <li>Startup costs for collaborative campus safety efforts, to reduce first-episode psychosis and crisis intervention</li> <li>Universal assistive technologies that improve access to care, services and supports</li> <li>Prevention programs, aimed to reduce high risk behaviors and promote healthy behaviors</li> <li>Other [other]</li> </ul>	
Equity Impact	Define your units' equity framework. How does your proposal connect to the equity areas that have been noted? Please elaborate on the equity-focused areas that you have selected above.	30

Healthy Campus Impact	Envision a healthy campus; describe it. How do the activities proposed in this request help the campus achieve that vision?	20
Student Impact	What is the anticipated impact of the activities that you are proposing? Impact may be articulated as number of students, gaps that will be filled, barriers that will be removed, specific student groups that will benefit, etc.	25
Scalability	Consider the long-term future of your program. Please provide a brief narrative explaining how this program could eventually be scaled to provide additional services and/or service additional students.	10
Strategy for Collecting Data Outcomes	Please provide a brief narrative about how your unit plans to track both student impact and the quantifiable change your unit expects to realize.	10
Collaboration	Please provide a brief narrative about who you are collaborating with on this project [please note that collaboration is required for all Tier 1 and Tier 2 requests].	5
Collaboration	Please indicate if collaborating units/organizations are aware and supportive of their involvement in this proposal? Please attach a letter/email from collaborators indicating their support.	0