

Hispanic Serving Institution Committee Roadmap
 Creating a Blueprint for Latino Student Success – UC Santa Cruz

HSI Team Charge (excerpt from [HSI Team 5/5/12 memorandum](#) from VPDUE Hughey)

“The HSI team will have several inter-related responsibilities: (1) initiatives and ideas to increase our visibility, value, and effectiveness for students from underrepresented groups; (2) review of best practices and their feasibility for expansion at or adaptation to UCSC; (3) articulation of means and methods for assessing and improving program and campus accomplishments related to underrepresented groups; and (4) determination of opportunities for fund raising related to HSI status, potentially including grant proposals.

I expect that the team will have one meeting in Spring 2012 to lay an agenda and strategy for the coming year, as well as to determine preparatory work that may take place during the summer. During 2013-14, I expect the team to meet one to two times per quarter, with the potential for additional work by subgroups as needed.

The team and its members will need to consult broadly. I ask that the team develop an open webpage of information, data, ideas, and reports for further consideration”.

Roadmap and Committee Milestones to Carryout the Charge

In order to fulfill the committees charge a roadmap has been developed in phases to outline the sequence of steps needed to reach the objectives outlined in the charge. At its core, the charge is related to Latino student success with the dual goal of increasing achievement for underrepresented students overall. The committee believes that these goals are interrelated and growth in both areas is essential to equity and excellence.

To help drive our investigative work, the following preliminary question has been developed: ***What accelerates or impedes the academic achievement/success and/or social and emotional well being of Latino students at UC Santa Cruz?***

Status	Description of Actions broken up by phases
Completed	Phase 1A: Review HSI Committee and confirm a roadmap to meet our objectives;
Completed	Phase 1B: HSI Eligibility Analysis and HACU membership: <ul style="list-style-type: none"> • Submission and designation as an eligible Institution under Title III/V US Department of Education for FY13 & FY14 • Set up yearly submission process as an eligible Institution under Title III/V • Work with Planning and Budget to prepare and run the Title V HSI Part A application eligibility and set up a process to test and run this data for future competitions. • Complete the HACU membership application and reinstate UCSC as a member;

<p>In-Progress</p>	<p>Phase 2A: UCSC Self-study: Reviewing existing data sources both quantitative and qualitative to assess current levels of achievement, identify gaps and develop some preliminary findings on the state of Latino student achievement at UCSC. Lead member: Pablo Reguerin in consultation with Institutional Research and content experts.</p> <p>Multiple data points will be examined closely including:</p> <ul style="list-style-type: none"> • Frosh Retention/Graduation Rates: Year 1, Year 2, Year 4, Year 6; • Transfer Retention/Graduation Rates: Year 1, Year 2, Year 4; • Utilizing existing longitudinal data in collaboration with the Office of Institutional Research, we will disaggregate Latino student responses to survey data to identify patterns and trends to inform identification of impediments and strengths. Potential sources include: UCUES, DLE, First Year Survey, Campus Climate Surveys and Red Carpet Project. • Academic achievement trend data including analysis of GPA bandwidths disaggregated by race/ethnicity and gender by entering cohort (4-6 years); • Mine student databases developed Professor John Tamkun to identify patterns of achievement and barriers in Math, STEM courses and degree completion; • In consultation with the Writing Program, mine any existing databases to identify patterns of achievement and barriers for Latino and underrepresented students. • Course grade reports to identify highest failure and achievement rates disaggregated by race/ethnicity and gender; <p>This phase will conclude with a written report of the committee's preliminary findings including identifying gaps and institutional barriers to increased Latino student achievement along with some initial strategies to overcome these barriers.</p>
<p>Completed</p>	<p>Phase 2B: Focus Group and Undergraduate Research Team Lead Members: Dr. Catherine Cooper, Dr. Jonathan Fox, Mitzi Bandera This research team is mapping four dimensions of students' pathways through UCSC: advising, math, writing, and engagement/community, and the resources and challenges that students experience along their pathways. This team is aligning qualitative focus group interviews with</p>

	quantitative measures from student surveys (UCUES and DLE) and academic data.
Future	Phase 3: Research Intervention Strategies that address our findings including a) best practices research, b) campus visits, and c) conference attendance.
Future	Phase 4: Recommend pilot programs and/or design an implementation plan and issue a final report to transition our work to an ongoing implementation team to identify funding, launch initiatives and disseminate our findings/report to our campus community.